

**BRUNSWICK  
NORTH WEST  
PRIMARY SCHOOL**

# the NOR'WESTER

principal Trevor Bowen • phone 9386 4624 • email [brunswick.nw.ps@edumail.vic.gov.au](mailto:brunswick.nw.ps@edumail.vic.gov.au) • web [brunswicknwps.vic.edu.au](http://brunswicknwps.vic.edu.au)

## PRINCIPAL'S MESSAGE



**Reminder:** Last day of Term 3 is Friday 16th September. School concludes on this day at 2.30pm. It has been a very full and exciting Term 3.

Thank you to all children, parents and carers and staff for the contribution so many of you have made to classroom learning, school community life and fundraising events. Thanks to all those parents and carers who were involved in the Plant and Produce market last week. There was again a wonderful range of gifts and food on sale donated by wonderful members of our school community. Combined with grandparents and significant others morning activities and Spring family day events in the afternoon, the whole day was a great expression of how we value and celebrate family and friends.

### SCHOOL REVIEW AND COMMUNITY REFLECTION AND INPUT EVENING

We very much appreciate the time and thought respondents put into the recent school community survey. The survey data, along with the written comments and reflections has given us an enormous wealth of feedback about our learning programs, school organisation and community. Initial summation of the survey information sets out a wide ranging response relating to areas of success and matters for improvement. The work of our school is extremely important, and maximising each child's potential in terms of happiness, safety, respectfulness and learning success must always remain the ultimate outcomes of all we do and plan. Having a strong, connected and supportive community is crucial in achieving these moral imperatives. A number of parents and carers met on Tuesday for an evening of reflection and input about Brunswick North West Primary School. This continued the dialogue generated through the school survey, highlighting the strengths and opportunities our school is fortunate to have embedded in the daily life of learning and community. A range of weaknesses and potential areas of concern were also underlined. Rosemary Fisher facilitated a series of discussions and outlined headline data from the recent survey. Deb Wood creatively captured the thoughts and comments from those present on a wall of paper as the discussion continued. A huge thank you to Rosemary and Deb for the work they dedicated into making this a very successful and informative evening. We are

very excited to have such a wealth of feedback and input commenting on what parents and carers like about our school, and what areas need improvement and further development. School leadership, in partnership with School Council and staff, now have much complementary feedback about the general direction and ethos of the school, along with some very clear directions where parents and carers would like to see improvements and further development. Our aim is to package the outcomes from the survey and community input evening and deliver a copy to all families. This work will feed into the school review process operating over Term 4 2016. Students through the work of Junior School Council and classroom based activities are having the opportunity to also give feedback and comment on future directions of our school. Staff have been working through School Review processes based around an Education Department format over this Term 3. All of this creative thought, criticism and dreaming aloud will culminate in an Education Department review in which the content of the survey, input evenings, student and staff contributions will be invaluable in assessing our journey to this point, and planning on directions for the future. The writing of a new strategic plan, incorporating the academic targets and community direction will become the document which sets our agenda and pathway for the next four years. Outcomes from the school community survey and input evening will be shared with families early Term 4. Consultation will also continue as the strategic plan is formulated.

### STUDENT POPULATION GROWTH AND NEW CLASSROOMS

The student population of our school is growing. We look forward to welcoming over 60 new Foundation students for the 2017 school year. Together with strong enrolment over recent years, the increased number of junior school children will see our total student population grow to over 340 students in 2017. We have been informed by the Education Department that our school is entitled to an additional two classroom demountable building. To avoid the loss of further asphalt playing space, this double classroom is planned to be located on the inclined ground in the approximate area where the Ga-Ga pit now stands. This building will run on a north-south orientation adjacent to Shetland Ave.

## TERM DATES 2015/16

**TERM 3:** 11 July to 16 Sep  
**TERM 4:** 3 Oct to 20 Dec

## CALENDAR

MON 12 SEPT	Travelling Book Community Meeting at 9.15am
FRIDAY 16 SEPT	<b>LAST DAY OF TERM! EARLY FINISH AT 2.30pm. Sprout (Canteen) not open for recess or lunch orders. No Whole School Assembly.</b>
MON 3 OCT	First day of term 4
WED 12 OCT	Transition to School Evening for 2017 Foundation families, at 7.00pm
WED 2 NOV	2017 Foundation students transition (9-11am)
FRI 4 NOV	Date for final payment for Grade 6 Canberra Camp
WED 9 NOV	2017 Foundation students transition (9-11am)
WED 16 NOV	2017 Foundation students transition (9-11am)
WED 23 NOV	2017 Foundation students transition barbeque (11:30am-1:30pm)
MON 21 NOV – FRI 25 NOV	Grade 6 Camp to Canberra

## CURRENT NOTICES

- Canberra camp for Grade 6, payment note sent on 21 July, please return note and payments as per the schedule on the form
- Grade 6 Camp medical form, please return by Fri 16 September
- Growth and Development letter to each family, sent on 6 September
- 3 / 4 Puppet Making incursion, permission note sent 8 Sept, please return by 16 Sept

**THERE IS NO WHOLE SCHOOL ASSEMBLY ON FRIDAY 16 SEPT AS SCHOOL FINISHES AT 2.30PM. THE NEXT ASSEMBLY ITEM WILL BE ON FRIDAY 14 OCT, BY UNIT AH.**

The following works will need to be undertaken to achieve the planned location of this new building:

**TREE REMOVAL**

An iron bark eucalypt will need to be removed. A smaller deciduous ash will also be taken down. These trees unfortunately need to be removed so that the building can be located adjacent to the eastern boundary of the Shetland Ave side of the school. This will allow for an additional classroom to be located as our school becomes entitled to further classroom teaching spaces in the future. The building has been sited to retain the substantial iron bark eucalypt tree located on the Shetland Ave boundary.

**REMOVAL OF A NUMBER OF TREES IN THE ORCHARD AREA AND SEATING**

A number of smaller trees in the orchard area are also being removed. An attempt will be made to relocate these to the planned permaculture area along the Wales Street boundary. The park bench style seating in this area will also be moved to another location.

**RELOCATION OF THE GA-GA PIT**

The Ga-Ga pit is to be relocated to the area where the outside seating structure now stands near the steps down to Yakai Barring and the container storage area. This area will be levelled and the Ga-Ga pit set up on this site. Additional outside seating areas are planned as part of the developments taking place at the multipurpose room.

Comments and suggestions being sort from the school community.

School leadership will visit each classroom to explain to children these planned alterations to their school playground.

Parents and carers are welcome to give comment and suggestions regarding this proposal by Monday 12th September. Please contact me or send a note via the office. Or you could email your input to [brunswick.nw.ps@edumail.vic.gov.au](mailto:brunswick.nw.ps@edumail.vic.gov.au) for my attention.

**Trevor Bowen**  
Principal



**Friday 16 September:** last day of term: Sprout is open for coffee only, NO RECESS OR LUNCH orders.  
**Term 4:** the menu for Term 4 is the same as term 3 and is operational from the first day of term, Monday 3 October.  
**There will be icy poles available in Term 4, price TBA.**  
Many thanks as always for all the help from our volunteers!  
Regards  
Kris

**THE DOG PEN**

Some of you may have noticed a fenced-off area near Sprout. No, it's not a spot for naughty children - it's a spot for furry children! Our School Dog Program is very important to us as a school and an essential element of the program is to maintain the animals' welfare and wellbeing; this includes having time and a space in which to socialise and get fresh air.

The dog pen near Sprout is out-of-bounds for students who are not accompanied by an adult; students can, however, watch the dogs play from the area outside Sprout. In the coming weeks, students will have an opportunity to name the space, we will cover rules that will keep students and the dogs safe and we will again unpack dog behaviours, so children do not become concerned by the yapping or wrestling that often occurs when our dogs play.

**Please understand that while we love all dogs at school, this pen is for school dogs only.**

If you have any questions about the new dog pen or our School Dog Program, please don't hesitate to speak with Trevor or Hannah.

**ASSISTANT PRINCIPAL'S MESSAGE**

Our Community Input night was an interesting evening, filled with lively conversation and reflection. The outcomes of the Community Survey and Input Night will be gathered, analysed and shared with the school community over the next few weeks, however there was one particular discussion that sparked my interest, given recent events within our teacher professional development calendar. The discussion was around the balance our school aims to find between traditional and innovative teaching approaches and curriculum.

As a school, we aim to provide a fantastic, holistic educational experience to our students; to do this, we combine a number of (what we believe to be) best-practice teaching strategies. For BNWPS, this does not mean the latest, shiniest educational theory; instead, it is about gathering organic ideas that have been practiced and researched and have proven to meet a need that currently (or potentially) exists within our student cohort. It is for this reason that you will not see permanently open-plan classrooms and 1:1 laptop programs – we have not yet seen the evidence that this will make a positive difference to our students' academic, social or emotional development. It is also for this reason that you will sometimes see teaching practices that hark back to when you went to school.

Earlier in the year, an interested parent came to us with an idea of how we could meet the needs of some of our struggling readers. This idea will also potentially prevent the number of students who find it difficult to access reading. This idea is not a new one, but it has proven to be effective. This idea is a systematic, synthetic phonics program being reintroduced into our literacy curriculum. But don't worry – the teaching of phonics does not mean we are going back in time!

The teachers have been extremely excited by the introduction of phonics to BNWPS. For many of our teachers, we were children of the "Whole Language" movement – simply put: the idea that people will learn to read and understand the mechanics of our language system through being exposed to books and concentrating on meaning, so for many of us, phonics is an entirely new avenue to explore.

Our teachers are currently undertaking professional development, while exploring ways to introduce phonics into their classrooms. Your child may come home with different reading activities in their reading folder, different spelling words or tasks or perhaps they will be talking about a different type of lesson during literacy. While elements of these lessons remain from decades past, other elements are new and cater to the needs of students in today's society.

If you have any questions regarding our teaching approaches, beliefs or the curriculum we deliver (not just about phonics!), speak with your child's classroom teacher to find out more information and please rest assured that as a group of educators, we aim to provide your child with an effective and inspirational school experience by balancing tried-and-true techniques with new ideas and fresh approaches.

**Hannah Reid**

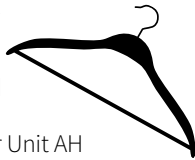
## SCHOOL BANKING

Please note that there is no school banking next Thursday 15 September.

School banking will resume on Thursday 13 October, in the second week of term.

## LOST PROPERTY

We have accumulated a large amount of lost property, located near Unit AH (Alice's room). Please check this area for anything belonging to your child/ren. All un-named, unclaimed lost property will be taken to charity on the last day of term.



## HATS

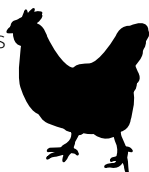
Hats are required to be worn from 1 September for all outdoor activities (recess, lunch, PE etc). If students do not wear a hat, they will be required to stay in the undercover area. There are hats for sale at the school office.



## CHOOK ROSTER FOR HOLIDAYS- WE STILL HAVE A COUPLE OF SPOTS AVAILABLE!

If you are caring for the chooks over the holiday, you will receive a copy of the roster next Wednesday 14 September.

The end of term holiday roster for this term is on the noticeboard in the hall. Please put your name on the roster if you can care for the chooks over the holidays. Many thanks to those families who have lovingly cared for our chooks over this term.



## ENROLMENTS FOR 2017 REQUIRED BY THE END OF TERM PLEASE!

If you have a sibling enrolment, please collect a form from the office and please bring your child's birth and immunisation certificates when you drop the form in.

We need to have our 2017 enrolments finalised by the start of term 4 to enable planning for next year.



## A MESSAGE FROM KARA-LYNNE, A STUDENT TEACHER IN UNIT RE

I'd like to introduce myself to the Brunswick North West Primary School community. My name is Kara-Lynne and I'm currently completing my first placement at your school with Rebecca Ewer's Foundation class. I'll be finishing up at the end of the term, but I wanted to take the opportunity to say thank you to the School for inviting me in whole heartedly so I can experience teaching children for the first time. Such support from a highly esteemed School has been a wonderful experience. I've had the chance to observe not only the Foundation classes but also Grade 1 and 2 and the fabulous work that the Aides do at your School. From attending the Winter Magic Market and observing and teaching lessons, I've garnered a wealth of knowledge on my journey. I'd like to say that the staff here are dedicated to educating and enriching the lives of your children. The children are engaged and very active learners in their educational journey and the commitment to the wider community has been inspiring. As a parent of a Foundation student myself at another school in Moreland, I'm encouraged and inspired by your School. Whether it be the Spring Festival community event or creating lessons where students get to be impacting such brilliant initiatives as securing donations to the Homeless, I am astounded by the integrity and dedication amongst the whole school. Please if you see me around the School, feel free to say hello! On a side note, as a graphic designer as my day job, I'm extremely impressed with the newsletter design! (*Hey thanks! -Deb*) Tolstoy once wrote "In education, once more, the chief things are equality and freedom". Be assured that your children have the freedom and equality here to achieve greatness.

Kind regards to all!  
**Kara-Lynne**



## MORELAND ROAD SCHOOL CROSSING UPDATE

Following a campaign by concerned parents at our school, Moreland Council has put its support behind a push for a safe crossing on Moreland Road between Melville and Coonans Roads.

Whilst installing a crossing is VicRoads responsibility, the council has agreed to escalate the matter to the Minister for Roads, requesting funding be prioritised.

The council has also contacted VicRoads to request the matter be investigated, and has forwarded them our petition containing over 300 signatures which is not the first time concerned members of our community have contacted VicRoads about the lack of a safe place to cross this stretch of Moreland Road.

Clearly, more work is still to be done on this issue, but this is a very positive sign. We'd like to thank everyone who has supported our petition for the crossing and encourage anyone who hasn't already to put in a request to VicRoads for a safe place to cross. You can do this via VicRoads website at [vicroads.vic.gov.au/traffic-and-road-use/report-a-road-issue](http://vicroads.vic.gov.au/traffic-and-road-use/report-a-road-issue)

We thank Moreland Council for supporting residents on this issue and we look forward to a time when the many school children who live in Pascoe Value South but attend Brunswick North West Primary School can safely walk to school. More submissions via the VicRoads website will obviously be a great help!

Thanks from **Irene, Vanessa and Kate**



FREE AND TICKETED ENTERTAINMENT FOR THE WHOLE FAMILY!

# COBURG CARNIVALE

WEDNESDAY 21 - SUNDAY 25 SEPTEMBER 2016  
VICTORIA STREET MALL

VISIT [MORELAND.VIC.GOV.AU/COBURG-CARNIVALE](http://MORELAND.VIC.GOV.AU/COBURG-CARNIVALE)  
OR CALL 9240 1111 FOR MORE INFO

# GRAEME BASE EXCURSION

I remember my mind being blown the first time I read 'Animalia' when it was published thirty years ago. From the beautiful, intricate artwork to the alliterative poetry on each page to the hunt for all things great and small, this book had everything to keep me captivated for hours.

So I was probably just as excited as the seventeen children Linda and I took to see Graeme Base speak about "The Animal Kingdom" last Thursday at the Melbourne Writers Festival.

Graeme spoke for an hour about his career, his love of animals and the process of writing.

## DID YOU KNOW?

Animalia has never been translated into other languages. The words cannot be separated from the artwork; they are uniquely woven into the pictures, which is why it took three years to become published!

Interestingly, Graeme also told us that 'Animalia' was not the original title for his masterpiece. During the three years, it went through many name changes, but none of them seemed quite right. 'Animalia' came about from a doodling session because Graeme thought it sounded like a place where animals might live. It was quite coincidental that the word Animalia means "Animal Kingdom" in Latin. Graeme only found this out when he was speaking to his former Latin teacher!

Graeme's objective when writing is to make layered works, that can be accessed and enjoyed by children of all ages and their parents. "The Waterhole" for example, while for young children is a simple counting book of numbers 1-10 it is also a commentary on animal habitats and environmental issues, as the more animals show up to the waterhole, the less water there is. On each page there are frogs to find, but eventually the frogs go missing, as frogs are the first animals to disappear when an ecosystem is destroyed.

## THE SIGNING

Brunswick North West was the first school lined up and waiting for Graeme at the signing table (thanks very much to the lady who pointed us in the opposite direction of all the other schools to a shortcut!)

It is a credit to Graeme that he was unperturbed by the plethora of random items he was asked to sign; books, hats, scraps of paper and even pokemon cards didn't faze him at all. In fact, it seemed to amuse him greatly.

Happily, with our array of signed objects, we ate our lunch and boarded the bus back to school. It was a brilliant excursion and I can't wait until next year for the Writers Festival to be on again.

**Kate Middleton**  
Literacy Coordinator



## SHINING STARS FROM 26 AUGUST

- UNIT AH** **Tancredi** for the amazing progress you've made with your writing. It's incredible!
- UNIT LK** **Alice** for the improvement you have made when editing your writing and remembering you capital letters.
- UNIT SM** **Hatixhe** for putting 110% effort into all your work. Keep on trying and reaching for the stars.
- UNIT JM/MM** **Inez** for the effort and enthusiasm you put into your writing. Keep it up!  
**Lock** for the helpfulness, patience and positive attitude you bring to school every day. Keep up the great work!
- UNIT JHW** **Masud** for the excellent effort you put into your opinion piece and your amazing persistence when solving algebra equations. Keep up the great work!

## BIRTHDAYS

*THIS LIST INCLUDES EVERYONE WITH BIRTHDAYS UP TO THE END OF THE TERM. BIRTHDAYS OCCURRING OVER THE HOLIDAYS WILL APPEAR IN THE FIRST NEWSLETTER OF TERM 4!*

- |                                 |                                 |
|---------------------------------|---------------------------------|
| <b>27 AUG</b> <b>Marcus</b> LK  | <b>8 SEPT</b> <b>Janne</b> CD   |
| <b>Edie</b> SM                  | <b>9 SEPT</b> <b>Toa</b> KM     |
| <b>28 AUG</b> <b>Sam</b> RE     | <b>10 SEPT</b> <b>Nico</b> CM   |
| <b>Raphy</b> MM/JB              | <b>11 SEPT</b> <b>Eden</b> LK   |
| <b>Delilah</b> LWV              | <b>12 SEPT</b> <b>Chiara</b> LK |
| <b>30 AUG</b> <b>Claire</b> KM  | <b>Caspar</b> KM                |
| <b>3 SEPT</b> <b>Stewart</b> LK | <b>13 SEPT</b> <b>Alex</b> DR   |
| <b>Albee</b> MM/JB              | <b>14 SEPT</b> <b>Joey</b> SM   |
| <b>6 SEPT</b> <b>Arsh</b> SM    | <b>16 SEPT</b> <b>Miles</b> RE  |
| <b>Sasha</b> LWV                | <b>Ari</b> MM/JB                |



## SPORTS REPORT

We sent a strong and enthusiastic group of 32 athletes to the Championship Athletics this Monday 5th September. As sports often do, the day produced wins in comradery and character that shone as brightly as the first place ribbons. Cristiano stopped after one lap of the 1500m for a quick vomit only to get up and finish his race. Gutsy – if you'll pardon the pun. Bonnie, (usually in the 9/10 age group) filling in for her absent friend, Adeyam, in the 12/13 age group for triple jump. She placed third. Amran competing in her first 800m, leading the pack for over 500m of the race. Gold. Arty filling in for Zayne in the 100m, winning convincingly and advancing to the next round. Adeyam was also absent from the 12/13 relay team so Claude (usually in the 11 year olds) took her place. At the last baton change the team looked like finishing fifth – however, the extraordinary athletic talent that is Poppy Wood thought otherwise and she bolted down the final 100m to a thrilling second place. A day of champions.

The following students are the official place getters. First and second place getters advance to the Divisional Athletics, which will be held early next term. (Wednesday 5th October).

<b>First</b>	Arty Paxton	100mA
	Poppy Wood	100mA, High Jump, Long Jump
	Zac Freeman	Triple Jump
	Hannah Pickering	Discus
	Bonnie Autupuna	100mB
<b>Second</b>	Sam Desira	1500mB
	Amelia Freeman	Shot Put
	Soraya Jones, Claude Demasson-Degennaro, Lucia Kennedy, Poppy Wood	12/13 Girls Relay
<b>Third</b>	Lucia Kennedy	100m, High Jump
	Harper Berman	Long Jump
	Soraya Jones	Shot Put
	Sam Desira	Discus
	Bonnie Autupuna	Triple Jump



**Dance Coach for Term 4:** We are excited to be able to offer a 7-week dance and yoga program next Term, with dance coach Laura Ioannou. Laura will be coming in from the first week of Term on Wednesday afternoons. If your children would like to participate in the program (which will be run at no extra charge), please arrange for them to wear comfortable clothing that allows for freedom of movement. Thank you!

**Hats, Hats, Hats!** Now that Spring has arrived, we are obliged to enact our Sunsmart policy here at OSHC. From now until April 2017, all children will be required to wear hats outdoors when the UV index is at or above 3. We will no longer be supplying spare hats to children, due to concerns about spreading headlice. Instead, we will monitor UV ratings in real time, and allow children outdoors without hats when UV levels are low enough. If your children do not have hats with them at school, they will not be able to play outdoors during OSHC sessions unless UV levels drop below 2.5.

**Sunscreen** – From now until April 2017, we are also required to ensure children apply sunscreen when they go outdoors. Our service supplies Anti-Cancer Council brand sunscreen. If your children require special sunscreen, please supply this to us. If you would like to negotiate alternatives to sunscreen use, please discuss this with Fiona. A written Sunsmart plan will need to be created for individual children who do not have sunscreen applied. Thank you.

**Call for Donations:** As part of our focus on re-using and recycling, we would love donations of cardboard boxes of all sizes. We are planning to run a number of craft activities involving construction with boxes. All donations will be much appreciated!

**Payments into the school bank:** Just a reminder when you pay your OSHC accounts by direct deposit - please put **“OSHC - <child's surname>”** in the description/reference part. The account is the **BNWPS school's general account**, so our Business Manager (Suzanne) will not know what is being paid and who has paid it, unless this reference is completed correctly.

**Our current team of OSHC Educators now consists of:** Fiona Mariposa, Andrea Marshall, Stephen Lopez, Adam Mathews, Beverly Andrews, Nicholas Donnelly, Brianna Bartley, Sean Prien, Mahaelia Thavarajah, Carly Cheffins, Christina Georgelos, Michael McLaughlan and Sarah Maroukel.

**To contact OSHC:** Speak to the OSHC staff directly or email us on: [ohsc.brunswick.nw.ps@edumail.vic.gov.au](mailto:ohsc.brunswick.nw.ps@edumail.vic.gov.au). The OSHC mobile is 0478 836 264.

## INDONESIAN FOOD

3/4 classes have been learning about Indonesian food this term and due to popular demand I am printing the recipe they used for 'NASI KUNING'.

If you can get it, the secret ingredient is fresh turmeric, if you can't find it used dried but it doesn't have the same fragrance. I get mine from Preston market or Psarakos market in Thornbury.

Using a grater that doesn't have holes, grate a good sized nub of fresh turmeric and another nub or fresh ginger. Grate of mince a clove of garlic. Add a little salt and mix this through 2-3 cups of medium grain rice.

Give a stick of lemongrass a bit of a bruising to help break the fibres and release flavour, I use a mortar and pestle but a rolling pin will work quite well. Then add to rice. Add the same amount of water as rice (plus a splash) and cook in a rice cooker. When cooked stir through a tin (200 – 300 ml) of coconut cream and let sit another five minutes.

Press cooked rice into a funnel or bowl then tip out onto a plate in its cone (if using funnel) or semi sphere (if using bowl) shape. You are now ready to decorate!

Here are some that JB/MM made this week.

**Ibu Kas**



# SHINING STARS OF THE WINTER MAGIC MARKET

While we of course wish to acknowledge and thank all who contributed to the Winter Magic Market it is important to acknowledge the special financial contributions that occurred. Many thousands of dollars worth of sponsorship and discounts were given, helping to increase the profit margin on the market. Coordinators and some others also donated hundreds of hours of expertise to help. We simply could not have afforded to pay retail price for the expertise required to run a successful market.

## DESIGN/BRANDING + SIGNAGE

We received more than \$20,000 worth of discounts and donations

- Beci Orpin
- BigThink Creative
- Broadcast Design
- Plakkit printing
- Prism Imaging
- Image Box
- Katrina Hall Public Relations
- Jellis Craig Real Estate

## DECORATIONS/DISPOSABLE CROCKERY/TOYS + GLOW STICKS/ART, CRAFT + BISCUIT DECORATING, PHOTO BOOTH

More than \$2,500 in donations

- Kmart
- Hessian
- Phil Moir Photography
- Tamsin West, Maryam Clarkson, Sally Quinn and Tracey Hopkins coordination

## AFTERNOON TEA STALL/CHAI + HOT CHOCOLATE/PANCAKES/TREATS/COFFEE CART + PLANT, PRODUCE + CAKE STALL

We saved 100s of dollars in ingredients costs through donations by local businesses and the wonderful parents who baked and served.

- Aussie Farmers Direct
- Basfoods
- Melbourne Zoo bakery
- 3 Bridges Apples
- Kmart
- Sarah Wolfe, Erica Fisers, Kerstin Rezo, Gaynor Vere, Nina and Rod Dewar, Bianca Hall, Tom and Lucy Beaumont and Jane Camilleri coordination

this fortnight's newsletter design + layout by the amazing poppy wood's aunty [deb@bigthinkcreative.com.au](mailto:deb@bigthinkcreative.com.au) from the Make It Pretty Committee. editorial by linda henshall. any submissions by midday wednesday to [henshall.linda.j@edumail.vic.gov.au](mailto:henshall.linda.j@edumail.vic.gov.au)

## CURRIES + GADO GADO

We saved \$1000s on ingredients costs through generous donations from local businesses and cooking expertise from parents.

- La Manna Fresh
- Wimmera Grain Store
- Basfoods
- Nan's amazing Roti
- Darren Martin donated the Bain Marie
- Tash's hot boxes
- Kate Cunningham, Kris Bidenko, Linda Bennett coordination

## BAR

We saved \$1000s thanks to generous donations and discounts

- Rathdowne Cellars
- Thunder Road brewery
- Cheese Culture
- IGA Sydney Rd
- Chris Harders, Sue Redfearn, Anne Fragnito, Jason Downes, Paul Broadhurst coordination

## BARBECUES

We saved \$1000s thanks to generous donations and discounts

- Taco Truck
- Nino's and Joe's sausages
- The Village Bakery bread and rolls
- Bunnings Brunswick gas bottles
- Kennards hire Preston BBQs
- El Barbecue
- Carli Gray, Cathy Farrell, Raph Rashid, Abel Galante

## ART AUCTION, BOOK STALL + READING ROOM

All of our communities wonderful artists contributed \$1,000s worth of artworks and items. Thanks to the teachers for their reading talent and the donations of hundreds of books from parents.

Special mention to coordinators:

- Samantha Everton Photography
- Claire Wiltshire
- Vanessa Hutchinson

## MUSIC + DISCO

Magnificent performances set the scene for a magical afternoon.

- Coordinated by Lani Seligman and Sue Tyrie
- Disco by Darius Kedros and Jody Bell

## CARNIVAL RIDES

We saved \$1000s thanks to generous discounts

- Baileys Bouncers

thank you!!

