2017 STAFFING

The organisation of the 2017 teaching team for BNWPS continues to be defined. We welcome back Bridgette Hall who has been living and teaching in England for the last two years. We also welcome to our school community Jessica Brown and Liam Moore. Jessica and Liam were the outstanding candidates in the recently concluded employment process in response to the growth in our overall student population. Which teachers are teaching at what year levels will be conveyed to the school community over the concluding weeks of Term 4.

2017 CLASSROOM FORMATION

Teaching staff are now fully engaged in the process of organising the classroom lists for the 2017 school year. It was amazing to listen to the discussions taking place as teachers worked to construct the best possible, most balanced lists of classroom groups for next year. Teachers currently working with a particular level employ their deep knowledge of their children to inform decisions about the new dynamic being created as the matrix of new classrooms evolve. Achieving a good balance of academic ability, personality, classroom culture and work ethic is our aim. I always find it most impressive to hear the intimate knowledge teachers have of individual children, small groups of students and across an entire cohort of children. There is much discussion about which children work together well, does the class group have potential new friends in the class being formatted. Experience informs us of when it is best to keep certain children separated and what combination of certain other children will give opportunity for positive relationships to develop. The specialist teachers play an important role in this work, as they have a unique overview across all classroom groups and give great insight into the formulations of the new lists. We overlay the various suggestions made by parents and carers against the recommendations made by teaching staff. We cannot please everyone. We would have to build an additional classroom and employ more teaching staff to fulfil all of the suggestions and request made by parents and carers for the 2017 school year. As we have been saying in recent newsletters, parents and carers should assume that over the seven year career of children at primary school, there will be some years where flexibility and the need to look for new potentialities will be required in the class placement of their child. The 2017 classroom list and teachers will be posted and sent home at the beginning of the second last week of term. Finalising student numbers and workforce requirements mean that this dissemination of information must take place at this time.

SCHOOL REVIEW PROGRESS

We have now completed the initial day of our school review. The review panel comprises an external reviewer employed by the department of education, a senior regional education improvement officer, our School Council President, two challenge partners, the Assistant Principal and Principal. The challenge partners are a Principal from a local school with a similar school community and a lecturer from Melbourne University in sustainability and environmental education. The role of the challenge partners is to give informed and objective feedback into the review whilst challenging school leadership to consider areas of development and improvement. Data sets related to NAPLAN, teacher judgements based on state curriculum, the pre-review work completed by teaching staff, School Council and JSC input are forensically examined in the lead up to the review process. Information from departmental surveys of parents, children and staff, along with attendance data are factored into consideration. The school based survey and SWOT (strengths, weaknesses, opportunities and threats) work completed at the school community strategy evening conducted last term allows for the voice of parents and carers to be reflected in the observations and critique of our schools performance. Student voice is considered via the input from JSC, the outcomes of the annual Yr 5 & 6 attitude to school survey and arrangements made to have children meet with members of the review panel. Determinations are made about the achievement success of the school and what areas of the learning program need improvement. The evidence generated by the above mentioned data sets informs the panel of the work of school improvement over the next four years and creation of the new academic strategic plan. Participation of the School Council President and the information collected via the community survey and strategy evening ensures the story of the life and engagement our school community is a strong background to the qualitative work of data analysis. Terms of reference for the review
examine to what extent the teaching practice of BNWPS enhances the academic growth of our children. The review also considers consistency of teaching, the use of creative, challenging rich tasks, along with the use of our outside spaces to enhance powerful, engaging learning.

NEW BUILDING & PARKING
Thank you to all members of the school and local community for your patience during the short term inconvenience caused with the recent closure of Shetland Avenue. Many of our children enjoyed the spectacle of seeing sections of the new double portable being hoisted high into the air, over the trees and basketball court, and placed on the engineered frame constructed as foundations. Work continues on construction of the boardwalk connection between the classroom and the asphalt area of the playground. Electrical, data and security services will largely complete the project.

Once again can I ask that parents driving to drop off and pick up children from school please observe all road rules and consideration for our neighbours living near the school. Please don’t park across driveways or park in the middle of Culloden Street and call your child across to cross the road. Members of the BNWPS community are not permitted to use the parking area associated with the Montessori children’s house. This car park is not available for parents and carers for short or long term parking. Consider parking further away from the school in either Zeal Street of further down Wales Street. If you drop your children at OSHC and then travel to work via the tram in Methwie Avenue, please consider parking your car further away from the school to give opportunity for others to park during the busy drop off and pick up times. Please ensure we all employ our school values of respect and responsibility when driving to the school and looking for parking places.

YEAR 6 CANBERRA TOUR
A large group of our Year 6 students depart next Monday for a five day tour of Canberra. Whilst staying at the nation’s capital, they will enjoy visits to a range of iconic and culturally important venues and landmarks. These include The Australian Institute of Sport, The High Court of Australia, National Gallery, Questacon, Black Mountain Tower, Embassy drive, Parliament House, the War Memorial, the Royal Mint and much more. We wish them all a great time and an interesting and enjoyable visit to our capital city.

Trevor Bowen
Principal

LOST PROPERTY
We have already accumulated a large amount of lost property, which is located in the hall behind the office, near unit AH. Please check for anything that may belong to your child/ren.

All un-named, unclaimed lost property is taken to charity on the last day of term.

HOLIDAY CHOOK ROSTER
The end of year holiday chook roster is now on the noticeboard behind the school office. Please put your name and contact details on the roster if you can care for the chooks over the holidays. All carers get to enjoy delicious eggs from our lovely chooks! Thank you to those families who have already put their names on the roster, but we still have some days left to fill.

CALL OUT FOR OUTDOOR FURNITURE
Sprout could really do with some newer second hand outdoor furniture as a few chairs are currently at the end of their safe-use life. If any families have anything they’re planning on updating this Christmas, perhaps spare a thought for Sprout when wondering what to do with your old furniture.

ASSISTANT PRINCIPAL’S MESSAGE
Oh what an amazing time of year this is! Classrooms are buzzing with exploring, learning and discussing; Trevor and I are planning for 2017 and beyond and teachers are undertaking the enormous task of forming classes.

Class formation happens over a little more than two weeks, where all staff gather to discuss, place, discuss, move, discuss, question, discuss, reference, discuss and finalise the class groupings. I won’t spend too much time talking about the considerations teachers use when forming classes, or the process we follow, as this information is available through class formation policy and Trevor’s newsletter articles, however I will assure everyone that as educators, we create groups that we believe will provide a positive, effective and safe learning community for all our students. There is a great deal to consider when making these decisions, and it is not a task we take lightly.

Unfortunately, we know that there will be a number of students each year who did not get exactly what they wanted – they may not have that fantastic teacher that they’ve heard so much about, or the wonderful friend they love so dearly. But all is not lost; all our teachers are incredible and in every class there are wonderful, sweet, kind and exciting new friends. The year will still be filled with fun and learning, if we start with the right mindset.

How your child responds to the disappointment they may or may not experience when they find out about their classes later this year is not completely in your control, but parents and caregivers certainly play a major role.

If your child is disappointed by an element of the class formation, it is advisable to first consider if the decision made is in the best interest of your child’s education. This can be hard reasoning to share with younger children, but it can provide you with the fortitude you may need! Understanding and acknowledging that this decision is what is best for your child’s development can also assist you in positive role-modelling. I talk about role-modelling so much, I’m sure many of you are sick of it; but they really do watch everything we do and take cues on how to feel and behave in many situations. As with every disappointment in life, we must focus on the positives to help get us through the hard times. Consider the benefits of the class formation: are there other friends from the friendship group? Is the teacher someone your child has been looking forward to having? Is there something exciting about the room/year level/team that you can get excited about? And my favourite – look for the opportunities! I see mistakes and hardships as times to learn; what might your child achieve with this formation? Could they expand their friendship circle? Could they be a leader in the grade or meet some other students from a different year-level? Could they learn a special skill from their new teacher? The possibilities are endless!

While teachers do their best to please all families within our school in regards to placing students where (or with whom) they want to be, for a number of reasons it may not always be possible. While this disappointment can seem very upsetting to some students at the time, more often than not, once the new school year is underway, their social- and academic-world has expanded immensely and their disappointment is completely forgotten.

Hannah Reid
TAKE HOME MEALS

Take home meals are Cancelled for Wednesday 23rd November.

Thanks as always to our wonderful volunteers, your help is amazing!

Kind regards, Kris

Remembering... Sugar Ray Houghton

Brunswick North West Primary School remembers Sugar for her service as one of our school dogs and for all she gave us as a beloved friend.

Sugar touched many students’, teachers’ and families’ lives across the school during her 5+ years working in the school community. She taught us that quiet can be strong, that ugly can be beautiful and that there is always room for more love. Thank you for all you have given us. We will miss you.

BIRTHDAYS:

13 Nov  Annica  AL
16 Nov  Sylvie  SM
19 Nov  Misono RE
20 Nov  Seth  LK
16 Nov  Angeliqa LVW
21 Nov  Ava  TP
22 Nov  Matilda LVW

COMPASS UPDATE RE EXCURSIONS

Parents are now able to pay for and give permission for their child to attend an excursion using Compass. All future charges will be entered into Compass.

PLEASE NOTE THAT OSHC PAYMENTS HAVE NOT CHANGED AND ARE NOT PAYABLE IN COMPASS. OSHC payments are to be paid either by EFT into the school’s account or to the office.

HOW TO CONSENT/PAY FOR AN EVENT

You will receive a notification on your Compass homepage when there is an event that requires your approval or payment. To provide the consent/payment required, click the notification. This will take you to the Events page, where you can see all events that require your consent/payment, and those that are upcoming that you have already consented to/paid for.

From this page you can pay and consent for any events, or complete the process offline by printing the consent form and handing it in to the school. By clicking the “Process Now (Online)” option, you will be prompted to enter information regarding emergency contact details as well as any updated medical information that is not already on the student’s file.

Please keep in mind that within Compass you cannot consent for an event that has a payment associated with it without also paying for the event. If you need to pay in person at the school you should print out the paper consent form and turn it in with payment to the school.
ANNOUNCING OUR SHINING STARS
FROM 4TH NOVEMBER

UNIT AH Otis for the incredible story you wrote all by yourself. Yay!
         Katie for the interesting story you wrote. I can’t wait to find
         out about the cat police!
UNIT CM Finn for trying very hard to show his creativity and
         enthusiasm in his writing. Keep up the amazing effort!
UNIT LK Chiara for making huge improvements in maths this
         week, trying your best and working through challenging
         problems.

UNIT SM Thomas for being such an enthusiastic reader in our
         reading group. It’s wonderful to hear your character
         voice. Keep it up!
UNIT JHW Daria for the terrific progress you have made in reading
         this term—your efforts are paying off!
UNIT LVW Sasha for making the time to write a beautiful piece
         while getting lost in nJapan.

FROM 11TH NOVEMBER

UNIT RE Lulu for the outstanding writing you have produced. Your
         stories are amazing!
UNIT LK Arlo for your extreme kindness and generosity sharing
         your equipment with your peers during our toy
         workshop.
UNIT CC Edie for your enthusiasm and hard work every day this
         week. Love your work!
UNIT DR Flynn for your enthusiasm and creativity in your poetry
         writing.
UNIT AL Ella and Amran for working diligently to add figurative
         language to your puppet script. Well done!
         Pedro for immersing yourself in the group script writing
         task. Great effort!

UNIT KM Louis for helping others with maths!
UNIT MM/JB Joe for your persistence and enthusiasm towards
         BODMAS in maths this week.
UNIT CD Zayne for the beautiful presentation of your Quatrain
         - awesome effort!
Gypsy for using language features in Quatrain poetry
         that were sophisticated and enjoyable to read.
UNIT JHW Cristiano for always contributing in class discussions.
         You always have something interesting to say.
UNIT LVW Marlow for his supportive attitude to classmates and
         friends.

PLANT AND PRODUCE MARKET, 9TH DECEMBER

This will be our final Plant and produce market for 2016. It will be
our largest yet with gifts to
buy for Christmas as well as plants and the normal sweets you find at all our markets.
This year we will have some vegetable seedlings including some self propagated Tomato
plants for you to purchase. Terrariums with lovely succulents will be available again. Various
sizes and various prices on all these great gifts.
We always appreciate all the help we can get on the day so if you are able to bake some treats,
makesomegiftsorevenjusthelpserveontheDAYweouldlovethat.
Also an exciting addition to our market is the availability of some Spiny leaf Stick insects.
These will be available in a box of 2 for $10.
We are letting you know in advance as you will need to get ready at home for them. You will
need an enclosure like an old fish tank with some mesh on the top, or you can purchase a new
one. Here is a suggestion:
Make your own,
https://www.youtube.com/watch?v=twMSGBWqf-U
You will also need a spray bottle to spray water
We will be providing some instruction sheets for you to take home with your insects.
PRE ORDERING IS AVAILABLE AND PREFERABLE. PICK UP AND PAYMENT AT THE MARKET.
These little creatures will be available on the day of the market if you are unable to pre
order but can only be purchased by an adult. They won’t be sold to your child without your
permission!!
For pre-ordering Contact/sms Maryam Clarkson 0425 767 438, maryam@netoverdrive.com.au

INDONESIAN FOOD TASTINGS AVAILABLE FOR ALL STUDENTS

On Tuesday the 29 of November each
student in the school will be given a
copy of a piece of Indonesian currency
to purchase a small item from the grade
three Indonesian street food stalls. To help
children with allergies plan their purchase
please see the available foods and their
ingredients listed in the table below.

INDONESIAN FOOD AVAILABLE TO STUDENTS ON TUESDAY 29 OF NOVEMBER AT LUNCH TIME

<table>
<thead>
<tr>
<th>Food</th>
<th>Ingredients</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nasi kuning</td>
<td>Garlic, ginger, turmeric, lemongrass, coconut milk, non-glutinous rice</td>
</tr>
<tr>
<td>Bubur hitam</td>
<td>Glutinous black rice, brown sugar, coconut milk</td>
</tr>
<tr>
<td>Dadar gulung</td>
<td>Plain flour, coconut milk, EGGS, moist coconut palm sugar</td>
</tr>
<tr>
<td>Kerupuk</td>
<td>Garlic, salt, oil, tapioca (starch) or cassava (starch)</td>
</tr>
<tr>
<td>Soda gembira</td>
<td>Soda water, sweetened condensed milk, strawberry cordial</td>
</tr>
<tr>
<td>Teh kotak</td>
<td>Jasmin tea, sugar, water</td>
</tr>
<tr>
<td>Kelapa muda</td>
<td>Coconut juice</td>
</tr>
</tbody>
</table>
RECIPE
from Tiff, our Garden Program Teacher

BROAD BEAN DIP WITH CORN CHIPS

INGREDIENTS:
- 1 1/2 cups shelled broad beans
- 1/2 cup crème fraiche/or sour cream/or yoghurt
- 1 tablespoon olive oil
- 1/2 garlic clove, crushed
- Salt & freshly ground black pepper
- Fresh mint
- Corn chips to serve

METHOD:
1. Harvest 15 broad beans from garden (biggest ones)
2. Put water on to boil for broad beans
3. Peel broad beans
4. Place broad beans in the hot water and cook for approximately 5 minutes
5. Remove and cool under cold water.
6. Double peel the broad beans ie. Squeeze to remove outer skin
7. Finely chop mint.
8. Roughly chop 1/2 garlic clove.
9. Blend broad beans, crème fraiche, garlic, olive oil and lemon juice together thoroughly.
10. Add salt and pepper to taste.
11. Sprinkle chopped fresh mint on top to serve
12. Clean up!

BNWPS RECORDER NEWS

1. Congratulations to those BNWPS recorder students who performed at the 2016 Recorder Students’ Spectacular on Sunday 13 November at the Northcote Town Hall. The audience thoroughly enjoyed the afternoon’s music and it was inspiring to see how each player rose to the occasion.

2. BNWPS Concert Performances: BNWPS recorder students have been invited to perform at the second instrumental music concert night for 2016 – Wednesday 30 November. For further details, please see the notice handed out to students in lessons this week.

BNWPS RECORDER PROGRAM 2017: ENROLMENT APPLICATIONS NOW OPEN

In 2017 instrumental recorder lessons will again be offered during school hours with Fiona Walters. The recorder program aims to help parents provide their children (grades 1–6) with an opportunity to learn a musical instrument within BNWPS’s flourishing musical community.

Information and enrolment application forms were handed to current students this week. More copies are available from the School Office.

Re-enrolments: Current students, if you would like to continue recorder in 2017, please return your form direct to the tutor by Tuesday 22 November 2016.

New enrolments: If your child may be interested, please pick up an information sheet from the School Office. To apply, please return your completed form direct to the tutor by 2 December 2016.

Please return your enrolment application without delay so we can try to make enough places available for next year.

Happy music making!

Fiona Walters, Recorder Tutor

INDONESIAN NEWS

VERY EXCITING NEWS UPDATE!!!!

Our school has been successful in applying for an Indonesian language assistant to work in our classes two days a week for the whole of next year!

I have been in email contact with her and she sounds great. Her name is Immellda Husein and she is a fully qualified teacher from Java. It will be great to have a native speaker in the room for so many of the lessons, not to mention extra help preparing resources and events and the wonderful knowledge she will bring to our program.

The position is fully funded by the Department of Education and Early Childhood. She will also be working at Glenroy College two days a week.

Salam,

Ibu Kas, Indonesian Teacher

P.S. We still need empty tin cans for the junior school Indonesian toy making activity. If you have any please drop them in. There is a shelf set up for them in the small passage way that runs between Alice’s room and the office backroom to the specialist’s office.
Hats, Hats, Hats! Now that Spring has arrived, we are obliged to enact our Sunsmart policy here at OSHC. From now until April 2017, all children will be required to wear hats outdoors when the UV index is at or above 3. We will no longer be supplying spare hats to children, due to concerns about spreading headlice. Instead, we will monitor UV ratings in real time, and allow children outdoors without hats when UV levels are low enough. If your children do not have hats with them at school, they will not be able to play outdoors during OSHC sessions unless UV levels drop below 2.5.

Sunscreen: From now until April 2017, we are also required to ensure children apply sunscreen when they go outdoors. Our service supplies Anti-Cancer Council brand sunscreen. If your children require special sunscreen, please supply this to us. If you would like to negotiate alternatives to sunscreen use, please discuss this with Fiona. A written Sunsmart plan will need to be created for individual children who do not have sunscreen applied. Thank you.

Fee Increase For 2017: School Council have approved a slight fee increase for OSHC for 2017. OSHC has not had a fee increase since January 2015, and being a not for profit/community run service, we aim to keep any price rises to a minimum. However, as wages have increased, along with the costs of food, art/craft supplies and utilities, we need to increase our fees to ensure we can continue to cover these costs and continue to provide a high quality service for your children. More details will be emailed to OSHC families in the near future. Please feel free to contact Kaaren, Trevor or the OSHC committee if you have any questions or concerns regarding these increases.

Enrolments For 2017: OSHC Enrolments for 2017 open on Monday 21st of November. Current OSHC families will receive an email with the enrolment form for 2017 attached. Hard copies of the form can also be obtained from the school office. Our OSHC service is currently only licensed to care for 80 children per session. With attendance expected to increase next year, we anticipate that a couple of the Aftercare sessions may be fully booked out, with no room for casual bookings. Therefore, we advise that all families enrol ASAP.

If you are a currently enrolled family, you will need to re-enrol for 2017. Current enrolments will not roll over into next year. All 2017 enrolments should be lodged by the end of Term 4 (Tuesday 20th December), as they will be processed over the holidays. It is highly recommended that you do not leave it until next year to lodge your form, as we may not be able to guarantee you a place for some sessions. We will be keeping families informed of places available and which sessions are nearing capacity, but the earlier everyone enrols, the better we can plan and start to take steps towards increasing our license if we find the demand is too high.

Payments into the school bank: Just a reminder when you pay your OSHC accounts by direct deposit - please put "OSH - <child's surname>" in the description/reference part. The account is the BNWPS school's general account, so our Business Manager (Suzanne) will not know what is being paid and who has paid it, unless this reference is completed correctly.


To contact OSHC: Speak to the OSHC staff directly or email us on: oshc.brunswick.nw.ps@edumail.vic.gov.au. The OSHC mobile is 0478 836 264.

This fortnight's newsletter design + layout by jo bramich (jo.bramich@mac.com)
Editorial by linda henshall. Any submissions by midday wednesday to henshall.linda.j@edumail.vic.gov.au