

## PRINCIPAL'S MESSAGE

### VEGETABLE GARDEN REDESIGN AND RELOCATION

Children at BNWPS really enjoy the garden environment program and the activities organised by garden educators working in our school. The Foodweb framework is a garden based Ecological Literacy program for kids that teaches fundamental ecological patterns such as energy flow and matter cycles through practical experience in a garden environment. The Foodweb Education program gives children opportunities to explore and connect to Earth and its processes through gardening, cooking and eating, whilst equipping them with a mental toolkit. The toolkit sets students up to identify and trace the flow of energy and the cycling of materials through systems, be it a garden or their own body. In the garden, students learn how plants capture and store light energy from the sun and convert it to chemical energy in our food. This chemical energy will eventually be converted to heat by our body's metabolic processes and radiate back to space. Children know and understand innately that the energy we require to live and grow comes from food, so connect immediately on a personal and practical level through the processes of growing, harvesting and cooking.

The current location of the vegetable garden has been problematic for some time. The trees to the northern side of the current site have grown to the extent that they now shade the vegetable garden for much of the year. These trees also have incredibly invasive root systems which appreciate the water regularly applied to the garden. This has resulted in the root system growing into the vegetable garden beds despite efforts to install extensive barriers between the trees and the garden.

There are a number of exciting buildings and grounds projects planned for the 2017 school year. One of these involves the relocation of the vegetable garden to the open space adjacent to Wales Street on the western border of the school. This area down from the multipurpose room and play equipment, provides for an open space and close access to the water supply provided from the large tanks being connected to the roof of the multipurpose

room. We are inviting interested parents, careers and staff to attend a community consultation meeting to be held on Saturday 29th April from 9.00 – 12.00. The process would be facilitated by FoodWeb garden educators involving interested community members participating in site analysis and contributing design ideas and options to the redesign plan. Community consultation will include presentation of background information on the garden redevelopment project by representatives from the Foodweb team. Project goals and vision will be outlined and previous site analysis and garden design ideas generated by BNWPS students will be highlighted. Design recommendations will be collected from this community consultation process with parents and carers able to contribute ideas and thoughts about how this site can be developed to achieve the objectives of the garden program and school curriculum. Our dream is that we not only develop a new school garden facility, but that new opportunities are created for parental involvement in the vegetable garden for those interested in permaculture and gardening.

For more information about the FoodWeb program see the article "Why are we learning about Earth?" by Megan Floris from FoodWeb on the school website.

### **BNWPS ANNUAL GENERAL MEETING 7.00PM WEDNESDAY 29TH MARCH**

The BNWPS Annual General Meeting gives school community members the opportunity to hear reports about the outcomes of school programs and community life in 2016. This is a time of review and reflection of the activities over this previous school year. It is also a most important time of consolidating a view of where we currently are in our journey as a learning community, and what are the directions we intend to travel in the time ahead. At the AGM, reports are received from the subcommittees which support the various operations and activities of our school. An overview of achievement in the academic programs we engage our children in is also presented. The BNWPS Annual General Meeting is an important accountability process which gives

## TERM DATES 2017

<b>TERM 1:</b>	31 January to 31 March
<b>TERM 2:</b>	18 April (Tuesday) to 30 June
<b>TERM 3:</b>	17 July to 22 September
<b>TERM 4:</b>	9 October to 22 December

## CALENDAR

<b>WED 22 MAR</b>	Foundation students attend school on Wednesdays from this day
<b>FR 1 24 MARCH</b>	Plant and Produce Market
<b>WED 29 MAR</b>	School council AGM
<b>FRI 31 MAR</b>	<b>End of Term-EARLY FINISH at 2.30pm</b>
<b>TUES 18 APRIL</b>	Start of term 2 at 9.00am

## CURRENT NOTICES

- School Calendar for the year, sent to eldest in family on 3 Feb
- Parent Payments form, sent to eldest in family on 13 Feb
- Year 5/6 Gala Sports Day, sent to each child on 2 March, please return permission form urgently
- Year 1/2 Excursion to Art Centre, sent to each child on 2 March, please return permission form by 23 March
- Student end of term BBQ note, sent to each child 10 March, please return with money by 24 March latest

## ASSEMBLY ITEMS

**There is no class assembly item for 24 March, and as there is an early finish at 2.30 on Friday 31 March, there will not be a whole school assembly.**

stakeholders in our school the opportunity to celebrate the success we have achieved, and to hear about the planning for ongoing improvement. Reference will also be made to the recent school review conducted at the end of the 2016 school year. The AGM also gives our community the opportunity to acknowledge all those parents and carers who are actively involved in supporting school operations and our community life.

## WALES STREET PARKING RESTRICTIONS

Moreland City Council has implemented parking restrictions on the bend in Wales Street just north of the intersection with Culloden Street. This has occurred to improve safety and access for motorists and pedestrians. The site was assessed by MCC transport engineers which noted the increasing population of our school, and the fact that the road system around our site is often used by motorists to cut

through and avoid heavy traffic on major local roads. The narrow width of Wales Street just north of the Culloden Street intersection cannot safely accommodate vehicles parked on both sides of the street. The safety of the large number of pedestrians using these spaces was also a major consideration. To alleviate these concerns, MCC has installed a 'no parking' zone along the eastern side of Wales Street. The Council has also sign posted the existing statutory requirement that cars cannot be parked within 10m of a street corner or intersection. Local residents have been consulted about these parking changes. Please be aware of these changed parking conditions and that MCC traffic infringement officers will be patrolling this area to enforce these bylaws. School leadership and School Council have been working with Moreland City Council to devise a plan to support our school community in regards to parking and access to the school. We ask that parents

and carers do not park across driveways of neighbours to the school. Please be aware that the carpark at the Montessori Children's House on Wales Street is not available for school parking.

**Reminder: School finishes at 2.30pm on the last day of Term 1, Friday 31st March.** The autumn break takes place over the two weeks commencing Monday 3rd and 10th April. Monday 17th April is the Easter Monday public holiday. **Consequently, school returns for Term 2 on Tuesday 18th April.** For all term dates and please see the 2017 school calendar located in the 'School Community' section of the 'School Documents' link located on the BNWPS website.

Trevor Bowen  
*Principal*

## ASSISTANT PRINCIPAL'S MESSAGE

Today I write the fourth and final article in our series on BNWPS Values, which explores the final of our three values: Resilience, Respect and Responsibility.

While adulthood is filled with serious responsibilities, childhood isn't exactly stress-free. Kids face the challenge of learning new information every day, encounter lots of unknown experiences, change schools or houses, get sick or hurt, encounter conflict, or feel confused or lost. What helps kids in navigating these kinds of challenges is **resilience**. Resilient kids are problem solvers; they face unfamiliar or tough situations and strive to find good solutions. Our job isn't to be there all the time for our children; it's to teach them to handle uncertainty and to problem-solve.

I have written numerous times on building resilience in our kids and could probably write a year's worth of newsletter articles on the subject! But it can still be a challenging concept to sum up resilience in child-friendly language. When talking to young people about times they have been resilient, I ask them to recall a time when they were scared, frightened, worried or sad and what they did to get through it. Identifying resilience in oneself can boost one's confidence ("I've done it before, I can do it again!") and explicitly talking about the strategies used can help to develop a bank of effective strategies.

Being responsible is a key to children's success both in school and in the larger world when they grow up. As with so

many values, **responsibility** can be challenging to explore properly because it means so many different things. One can demonstrate responsibility by being dependable – someone that people can count on, by taking on tasks to the best of one's ability, by owning one's own behaviour and acknowledging achievements and mistakes or by contributing to the greater good of one's community or family unit.

One of the greatest challenges with responsibility is understanding that it goes deeper than just your actions. Often we spend so much time or energy encouraging children to just complete their responsibilities, that we don't consider how and why they are completing it; doing a task because an adult is watching you or telling you to do the task is not the same as understanding that this task needs to be completed, why it needs to be completed (or what will happen if it's not completed) and then taking personal responsibility to do it.

This idea of distinguishing between obedience and responsibility leads me nicely into our last (but not least) school value: **respect**. In days gone by respect and obedience have often been confused: were we actually guided to respect our elders or merely told to behave in particular ways when interacting with them? Respect means that we show care and consideration for the feelings, wishes and rights of all (yourself and others, living

and non-living, owned and free) no matter their age or their actions. Respect comes from authentically connecting to others and understanding the impact our actions have on ourselves and those around us.

When talking about respect with your child, talk about both giving and receiving of respect - what did it look like, how did it feel? Help your child make the connections between cause and effect and guide them to make positive choices at all times. What might our world/home/classroom/family/footy club look like if no one respected each other? How might that make you and others feel?

While this is the last article in this series on values education at BNWPS, I hope that the topic of values continues to appear in conversations within your family unit. Values are complex and inherently challenging, as they guide us through decision making processes throughout our lives. It takes time to develop your personal ethical framework, but our childhood experiences help define who we are and how we will function within our society. Living by a defined set of values not only benefits individuals but communities on a much wider scale. With these values in place, I rest assured that each and every BNW community member will go forward to help make our world a better place for all of those who share it now and in the future.

Hannah Reid

## NEW WELLBEING SERVICE AVAILABLE!

We are hugely excited to announce that a counselling and therapy service is now available through the school at no cost to families!

**OnPsych** is a team of fully qualified and registered psychologists who specialise in child and adolescent services working in primary and secondary schools in both individual and group settings. Services are performed at NO COST to the family through Medicare bulk-billing. We are now lucky to have an **OnPsych** staff member at Brunswick North West - Dr. Natalie Flatt.

There are a multitude of things that make **onPsych** an amazing service and a perfect fit for our school. To name just a few:

- **onPsych** works on a preventative model of early intervention, which means they have the ability to take on students who would be considered by many services as relatively low priority;
- the **onPsych** team is specifically trained in child and adolescent mental health and deals with a range of disorders such as anxiety, depression, eating, grief, behavioural, hypochondria and self-harm;
- **onPsych's** mission aligns with the school's approach to support the development of young people academically, socially and emotionally within the context of home and school, by working collaboratively with students, families, teachers and school welfare teams to ensure the best possible outcomes for young people;
- with a healthcare plan from your GP, all sessions will be bulk-billed through Medicare and consequently won't cost the family any money;

- **onPsych** services are provided on-site at the school, which means less disruption to the day for both you and your child – no more traffic, no more wait-rooms!
- your child will start sessions with **onPsych** significantly quicker than many other services, with an approximate wait-time of 1-2 weeks after paperwork is finalised;
- if it becomes necessary to access other services, professional referrals from **onPsych** can often speed up the wait-time for many of these services.

**onPsych** aims to assist young people in:

- Becoming more self-confident and feeling 'in control' of their world;
- Shifting feelings of stress and vulnerability;
- Making more useful decisions;
- Taking more positive initiatives and;
- Becoming more personally resourceful

**What will you get?**

1. **A Healthcare Plan, with clear outcomes that is tailored for your child's needs;**
2. **Up to 10 individual sessions and up to 10 group skills training sessions per calendar year;**
3. **A report after the 6th and 10th sessions for your family and your GP.**

Parents and teachers may be the first to recognise when a young person is having difficulty managing their emotions, thoughts or behaviours, so it's important to know what to look out for:

- Negative self-talk
- Issues coping with transitions and

- change to routines
- Reduced school attendance
- Fearful behaviour
- Panicking
- Excessive crying or overt distress
- Trouble making or keeping friends in the yard
- Physical complaints with no clear cause
- Aggression
- Excessive shyness

If you see any of these behaviours, the first thing to remember is - don't panic! Lots of people experience these symptoms from time-to-time or for short periods of time, in response to an event. If you notice these symptoms take note of the following to help you and your GP to understand if a health care plan is required.

- How long the symptoms have been present;
- Patterns in when, where and how often;
- Possible causes or antecedents;
- What strategies your child uses to cope with these challenges;
- How this might affect your child when at school.

If you have any questions about this incredible service that is now available at Brunswick North West, please make a time to speak with Hannah or collect a parent information pack from the front office.



## GRANTS COMMITTEE



We are looking for people to help with the grants committee! Successful grants have helped fund BNWPS projects such as Yakai Barring, and supplement our PE program. Do you have

experience in identifying grants for which the school would be eligible? Do you have some time to help prepare one or more grant applications per year? Do you have expertise you can share, or even time to contribute to a section of an application? We want your help! Please contact Kathy Gilbert on 0424 228 566 gilbert.katherine@gmail.com or Matt Price on 0432 117 659 price.matthew@gmail.com

## LOTS OF LITERACY

Hello, and welcome to 2017! There will be a lot of literacy news coming up over the next few terms so keep your eye on the newsletter.

### **PREMIERS' READING CHALLENGE**

The Premiers' Reading Challenge will be on again this year, starting at the end of this month. I'll most likely arrange information and logins at the start of next term.

### **CONVINCE KATE**

Here is our first of many writing experiences. I will set a scenario and children can write a PERSUASIVE piece of writing, giving reasons and evidence support their point of view. These topics are not meant to be serious; it is about practising the art of persuasion, not about the rights and wrongs of people's points of views. Evidence should be well-researched... or at least be true! (Remember if you use statistics or quotes, cite your sources!)

### **THIS WEEK'S TOPIC**

With the women's football final being on the weekend, and the men's football season starting next week, it's time to embrace football fever!

Convince Kate- that your football team is the best! Entries can be brought to Kate's room (downstairs, left side double room) by Monday 27th March

### **READING CAFES INFORMATION SESSION**

Thanks to all the parents who have volunteered to participate in READING CAFES.

Schedules and students' names will be sent to parents before the holidays.



## PE UPDATE

It's been a busy and exciting start to the year for all students learning about PE. Our initial focus in PE is to develop active participation for all students that respects 'doing your best and having fun', 'being a good sport and team player' and 'playing by the rules and respecting each other'.



We've been doing this by developing exercise routines for each class, and adding new skills and games as we progress.

To start things off, the **Foundation and Grade 1 and 2 students** have learnt stretching and yoga routines, followed by a series of fun simple games. Some of these games have focused on the fundamental motor skills of catching, throwing and kicking, while other games have focused on teaching these young students rules to new games and sharing with each other in small groups. The development and mastery of these skills is integral to the students' ability to participate with success in modified and major games they will encounter later on in school.

**Grade 3 and 4 students** have also got off to a flying start, learning comprehensive stretching and yoga routines, and skills based activities. But the main focus has been on game play situations, where working as a team and developing strategies becomes important, not just for the games we make up at school, but also for organised sports such as soccer, netball and AFL football.

Being the leaders in the school, the **Senior students (Grade 5 and 6)** are taking a more active role in organising and refereeing their game play situations. They are also learning comprehensive stretching and yoga routines, with a focus on strength and being mindful of pushing themselves to achieve personal bests as they further develop their abilities. A Gala Sports day (interschool sports competition) will be held for the Grade 5 and 6 students on Friday the 24th March. Sports will include lacrosse, touch rugby and tee-ball.

Tom Nelson, PE Teacher

## SHINING STARS FROM 3 MARCH



- UNIT DR** **Amira** for being a wonderful helper in the classroom. Thank you!
- UNIT TP** **Jensen** for being a bucket filler and thinking about others during tasks. Great stuff!
- UNIT RE** **Pippa** for the fantastic attitude you bring to the classroom. You are great!
- UNIT CM** **Flowers** for being so grown up and brave about all parts of coming to school.
- UNIT LM** **Henry** for putting great detail into your investigations writing work.
- UNIT LK** **Georgia** for your dedication to always trying your best.
- UNIT SM** **Maisie** for your incredible effort in meeting your success criteria in maths today. Well done and keep up the great work!
- UNIT JB** **Lachlan** for the understanding, resilience and maturity you have towards the actions of others. You rock!!
- UNIT CD** **Mitchell** for the effort you've put into all classroom activities this week-well done!  
**Lulu** for showing resilience when faced with challenging situations-well done!
- UNIT BH** **Lila** for always being an active learner. You strive to share your ideas with the class. Keep it up!
- UNIT KM** **Finlay** for the positive energy you are bringing to our class every day. Keep it up!
- UNIT AL** **Joe** for the effort and thought you put into your Literature Circle responses-well done!  
**Lucy** for being a wonderful role model and taking on leadership responsibilities when required to.
- UNIT AH** **Carla** for the extra responsibility you have shown this week-you are great!
- UNIT LVW** **James** for pushing himself instead of giving up-fabulous!
- UNIT CC** **Miranda** for the positive approach that you take to all aspects of your learning. Superstar!
- UNIT JHW** **Alisha** for the fantastic work you've put into creating your charity poster. I can't wait to hear your presentation!

## SHINING STARS FROM 10 MARCH

- UNIT TP** **Elsa** for being so caring towards others, in helping classmates when they hurt themselves or drop their pencils. Thanks Elsa, you are great!
- UNIT RE** **Rupert** for the positivity you bring to the classroom and your go-getter attitude.
- UNIT CM** **Rayma** for trying really hard to include the sounds she knows in her writing.
- UNIT DR** **Odette** for focus and dedication in writing. Well done!
- UNIT LM** **Anh** for contributing more and more to whole class discussions.
- UNIT LK** **Grace** for the effort you have put into your writing this week. Wow! What an improvement!
- UNIT SM** **Eleanor** for really concentrating on completing more learning tasks. Well done and keep up the fabulous work!
- UNIT JB** **Heidi** for constantly trying your best, challenging yourself and sharing your ideas with us. You're a star!
- UNIT CD** **La Zaar** for the growing confidence you display with your writing. Keep it up!  
**Fergus** for consistently producing book work to an exceptional high quality-always a pleasure to read!
- UNIT BH** **William** for your excellent workbook presentation. You make reading your work enjoyable!
- UNIT KM** **Joseph** for your thoughtful and intelligent responses to our Book Club book this week.
- UNIT AL** **Sadie** for your efforts and attention to work in Book Club. Well done, keep it up!  
**Caspar** for your creative and interesting responses to our Book Club text. Well done!
- UNIT AH** **Annabelle** for the effort you have put into your behaviour this week. Keep it up!
- UNIT LVW** **Inez** for boundless enthusiasm for all things English-wonderful!
- UNIT CC** **Bonnie** for the detail you put into all of your work! Amazing!  
**Reggie** for your excellent presentation on BCNA. Very persuasive!



## HAVE YOU HAD A NEAR MISS ON MORELAND ROAD?



If you've had a bad experience crossing Moreland Road, we would like to hear about it. A trio of Brunswick North West Primary School mums have been working on a campaign to have a safe crossing installed on Moreland for the past 18 months - but we need your help. We have been able to convince VicRoads to scope out the costs of providing a pedestrian operated crossing near Walhalla Street but they would not install it without council's financial support. Given it is a VicRoads asset, we really need to convince the council at budget time that this is a matter of urgency, that parents and children are at risk daily when crossing this major road without a safe crossing.

If we can start gathering stories of near misses, either ones that you have witnessed or been a party to, it will give us powerful ammunition to present to the council when it opens its budget for community comment in May.

Any stories can be emailed to [kate@icebreakercommunications.com](mailto:kate@icebreakercommunications.com) with the subject line 'Moreland Rd'. To have the most impact please include as many details as possible, including who was involved (names and addresses if possible), the time of day and any ongoing issues in terms of children being worried about crossing etc.

Hopefully, with your support, we will be able to have a crossing installed that will make going to and from school safe for our school families and the wider community. *Kate Robertson*

## BIRTHDAYS

4 MAR	<b>River</b> CD
5 MAR	<b>Lexi</b> CM <b>Ngatia</b> AH <b>Liam</b> JHW
6 MAR	<b>Eowyn</b> LM <b>Sophie</b> CC
8 MAR	<b>Thomas</b> RE
12 MAR	<b>Aurelia</b> AL <b>Marco</b> AL
13 MAR	<b>Deshawne</b> LK✳
16 MAR	<b>Poppy</b> LM <b>Nathanael</b> LVW
17 MAR	<b>Gilby</b> TP



Hello all!

This is a call out to anyone who is handy with a sewing machine.

Sprout is currently revamping the class lunch order crates and we need a few cloth bags made up to line them with. It will be a simple pattern and all materials supplied.

Please see me at the canteen if you can help out, or email me at [sproutcanteen@gmail.com](mailto:sproutcanteen@gmail.com),

Alternatively you can leave your name and number at the office and I will get back to you.

Many thanks!

Kris

## INDONESIAN SPOTLIGHT

AsiaTopa theatre festival!

AS part of this festival, Cahaya Memintas Malam - The Light Within a Night, is being staged by a group of 7 students from La Trobe University, and 7 Indonesian students from Universitas Pendidikan Indonesia, UPI, in Bandung. The Australian students spent 5 weeks in Bandung working with their Indonesian counterparts and an Indonesian and an Australian co-director. Together they devised much of the show, which reflects in varying ways, both humorous and serious, on Australian-Indonesian relations. The performance is lively, vibrant, well-acted, fun to watch in itself and a great example of the possibilities of collaborative activities between Indonesian and Australian students and their institutions.

Playing at La Mama Theatre Courthouse 15 -19 March, tickets available from [asiatopa.com.au](http://asiatopa.com.au) or direct from La Mama theatre.

## LOST PROPERTY

We have already accumulated a large amount of lost property, which is located in the hall behind the office, near Unit BH. Please check for anything belonging to your child/ren. All un-named, unclaimed lost property is taken to charity on the last day of term.



We have had a fun-filled couple of weeks here at OSHC. Some of the activities that have been offered for children in our program over the past two weeks include: clay sculpting, painting, paper collage, cartooning, ball games, jewelry and mask making, drama games and a selection of free-time activities including puzzles, board games, construction activities, and imaginative play with cubbies and dress-ups.

**Call for Dress-Up Donations!** – Due to wear and tear, our supply of dress-ups has once again become depleted. We would really appreciate donations of clean second-hand clothing and dress-ups to help reinvigorate our collection. Thank you!

**Sunscreen** – From now until April 2017, we are also required to ensure children apply sunscreen when they go outdoors. Our service supplies Anti-Cancer Council brand sunscreen. If your children require special sunscreen, please supply this to us. If you would like to negotiate alternatives to sunscreen use, please discuss this with Fiona. A written Sunsmart plan will need to be created for individual children who do not have sunscreen applied. Thank you

**OSHC Committee Meeting** – Our next OSHC Committee Meeting for 2017 is this coming *Monday, the 20th of March*. The meeting runs between 6pm and 7pm, in the Multipurpose Building, straight after Aftercare. Childcare will be provided. New parent members are most welcome! Please speak with Fiona or Kaaren for more information.

**Payments into the school bank:** Just a reminder when you pay your OSHC accounts by direct deposit - please put "OSHC - <child's surname>" in the description/reference part. The account is the *BNWPS school's general account*, so our Business Manager (Suzanne) will not know what is being paid and who has paid it, unless this reference is completed correctly.

**Welcome to Naarah Lagowski** - We welcome Naarah Lagowski to our Educator team. Our current team of OSHC Educators now consists of: Fiona Mariposa, Andrea Marshall, Adam Mathews, Beverly Andrews, Brianna Bartley, Sean Prien, Mahaelia Thavarajah, Carly Cheffins, Christina Georgelos, Michael McLaughlan, Mika Sutawan, Sarah Maroukel and Naarah Lagowski

**To contact OSHC:** Speak to the OSHC staff directly or email us on: [ohsc.brunswick.nw.ps@edumail.vic.gov.au](mailto:ohsc.brunswick.nw.ps@edumail.vic.gov.au). The OSHC mobile is 0478 836 264.

## FOR SALE

Stentor 3/4 student violin and case.  
Excellent condition

**\$200**

Please contact Justine Moir on  
0425340536 or moir\_mail@yahoo.  
com if interested

Also I'm looking to buy a 1/2 size  
violin if anyone has one for sale.



## MATHEMATICS TUITION

Contact Julian Rotin: 0411 834796 or  
email: julian.rotin@gmail.com

Available for lessons at your home  
during weekdays and weekends.  
Currently studying for a Bachelor  
of Science and a Diploma of Music  
at University of Melbourne. I have  
experience tutoring primary and  
secondary maths and have been doing  
so for the past 3 years.

I identify students' strengths as well as  
areas of difficulty. Each lesson is tailored  
to the individual, focusing on areas  
where there is difficulty understanding  
maths concepts and methods.

**PLAYGROUPS  
IN COBURG**  
Tues, Weds, Thurs  
10am - 12pm  
0-5 years

Robinson Reserve  
Neighbourhood House  
104a Reynard Street  
Coburg, 3058  
Phone: 03 9386 7128

**BRUNSWICK NORTH WEST  
SCHOOL**

**PLANT AND PRODUCE  
MARKET**

HELD BY GRADE  
5/6 PARENTS

**FRIDAY 24TH MARCH 3-3PM**  
UNDERCOVER AREA

EMPCAKES, SLICES, JAMS, PRODUCE, LOTS OF GIFTS AND CRAFTS!

**brentwood  
kinder**

Places available in  
Pre-kinder  
(3 year old)  
for 2017

**Ph: 0423 506 434**

36 Brentwood Ave, Pascoe Vale South, 3044  
[www.brentwoodkindergarten.com.au](http://www.brentwoodkindergarten.com.au)

**Pre – kinder (3 year old) for 2018  
applications open 1<sup>st</sup> March 2017**

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editorial by linda henshall. Any submissions by midday  
wednesday to [henshall.linda.j@edumail.vic.gov.au](mailto:henshall.linda.j@edumail.vic.gov.au)