**PRINCIPAL’S MESSAGE**

**STAFF NEWS!**

Melissa Marlatt and her partner Pete are very excited to announce the impending arrival of their first child later this year. I know you will join with all of us in celebrating this news, and wishing Melissa and Pete the most healthy and comfortable pregnancy possible over the next few months. Melissa will commence maternity leave at the end of Term 2. We are also very happy to announce the engagement of Shal Marasinghe to her partner James.

**UPDATED BNWPS IMMUNISATION DATA**

Over the last few months, office staff have been requesting information from parents and carers who haven’t notified the school of the immunisation status of their child or children. This has allowed us to update our records about the immunisation level at BNWPS. We have also been informed that a number of children completed full immunisation over the recent summer school holidays. We continue to ask parents to respond to requests to supply information about the immunisation status of their child or children.

The national immunisation target is 95%. Figures published recently state that the immunisation rate for Brunswick is currently 92.8% for children aged five years old, 89.7% for those aged two and 91.6% for one year olds – average 91.4% rate for Brunswick overall.

**IF A CASE OF MEASLES IS REPORTED AT OUR SCHOOL**

The Victorian Health Officer has confirmed an outbreak of measles in Melbourne’s northern suburbs. The highly infectious nature of the measles virus means that children and adults who are not immunised are at significant risk of becoming infected if exposed. The Department strongly recommends that all children and adults be properly immunised for measles, as recommended in the National Immunisation Schedule. Our school has created an up-to-date list of children who are not immunised, or their parents have not informed us of the status of their child. If a case of measles is notified to our office these children will be excluded from school under the regulations published by VicHealth.

Primary school and children’s services centres exclusion for measles - VicHealth

Exclusion for cases and contacts is as follows:

- Cases should be excluded for at least 4 days after rash onset.
- Unimmunised contacts do not need exclusion.
- Unimmunised contacts should be excluded for 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case, or if they receive immunoglobulin within 144 hours of the contact, they may return to school.


**THANKS TO FUNDRAISER SUPPORTERS**

Thank you to the hard work of parents and carers who have been actively involved in fundraising events such as Winter Magic Market, plant & produce market and Trivia Night. Due to your efforts, we have been able to purchase some great new resources to support student learning at our school. A fabulous collection of new fiction and non-fiction books have been purchased for the classroom libraries now being set up in each classroom. Storage containers have also been purchased for our new fleet of iPads. These wall mounted containers allow the devices to be recharged, and are very sturdy and lockable to provide security for the tablets. They also include secure carry baskets permitting a set of iPads to be safely transported from classroom to classroom. A large screen has been purchased for the multipurpose room for use by specialist classes, year level groups and for

**THE CURRENT IMMUNISATION RATE AT BNWPS AS AT 02/03/2016**

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children fully immunised</td>
<td>287</td>
<td>90.3%</td>
</tr>
<tr>
<td>Children have not been immunised due to medical reasons or conscientious objection</td>
<td>8</td>
<td>2.5%</td>
</tr>
<tr>
<td>Children have only partially completed the immunisation schedule</td>
<td>6</td>
<td>1.9%</td>
</tr>
<tr>
<td>Parents have yet to notify the school of the immunisation status</td>
<td>17</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

**NEXT COMMUNITY ASSEMBLY PERFORMANCE IS BY UNIT JHW ON 11 MARCH 2016**
our community assembly. Thanks to all those who have supported recent school fundraising activities!

A BOOK IS A DREAM THAT YOU HOLD IN YOUR HAND

Despite expanding the amount of classroom time children are using iPads, laptops and desktops computers to support learning, our school is still passionately dedicated to the use of books for learning and personal enjoyment. We recognise that our children are growing up in a world in which further learning, employment and home life, is experienced with an ever increasing background of digital frameworks, online social connection and the streaming of news and entertainment. However, we also want to ensure children continue to enjoy and treasure “books classic” as part of their learning and reading for enjoyment. Thanks to the great support of K-Mart Pty Ltd, we are in the process of setting up wonderful classroom libraries for each room. The homey furniture and a selection of new books to cycle through the libraries will provide children with an ever expanding range of reading materials to enjoy.

Reading books helps to create neurons in a young person’s brain. Neuroscientists have discovered that reading a novel can improve brain function on a variety of levels. The recent study on the brain benefits of reading fiction was conducted at Emory University. The study titled, “Short- and Long-Term Effects of a Novel on Connectivity in the Brain,” was recently published in the journal ‘Brain’. I presume playing a computer game or using the internet to find information improves brain function as well. But reading books provides other benefits to children and adults alike. Reading a book about history or a biography of someone who have overcome adversity can give us all confidence and ideas to tackle life’s challenges. Books can help develop empathy and appreciation about beliefs, desires, intentions, and perspectives that are different from one’s own. Movies often struggle to be as good as the books on which they are based. This is because the special effects, depth of meaning and level of fantasy and imagery generated in our brains as we read far exceeds anything Hollywood is capable of producing. Books help develop imagination and a sense of possibility. The boundaries are limitless, whether one is reading about myth and legend, the incalculable vastness of infinite space, or a story exploring the depths of human relationships. The words on the page are the catalyst for the endless thoughts, inspirations and imaginings which stream forth from our delving into a novel, or a non-fiction book about a topic we are interested in. When we read a book, we pause to think about its content and contemplate its deeper meaning. There is lots of good reading online. Entire libraries and multiple websites can be found online dedicated to the topics you like. It is sometimes easy to just scan a webpage and not really read it. Webpages can often be packed with advertisements and bright flashing signs which are distracting. With a book, it is just you and the words, “mango a mano”. Your senses of touch and smell are engaged as well as you read a book. Call me old fashioned, but many of us still cherish the feel of bound paper, the anticipation of turning over the next page and that wonderful literary odour that only a book can exude. It is important we don’t lose our kids as readers, especially between the ages of six and eight. That’s about the age when some parents stop reading to their children as they become independent readers. I know many parents still enjoy reading to their children beyond this age. They say it is just too much of a special family time each day to cease, and understand they are creating a wonderful, warm and intimate memory their children will remember for the rest of their life. Finding more complex books, or reading children a serial or one of the classics is one way of maintaining the bedtime treat of parents reading to their children, and expanding their appreciation of good literature. Visits to the library and an ongoing family book budget are ways of encouraging daily reading within families, and a parent modelling a love of reading and books is important. There are some children who don’t have an interest in reading, and that can be a challenge for parents and teachers alike. This is despite the adults in these children’s lives giving them the choice of books, providing a huge range of reading options and accepting that children won’t always finish every book they start. Be encouraged, as there are many stories of children who discover reading later in their childhood, who finally stumble on a text genre which interests them, or have an epiphany due to a different teacher’s approach or a subtle suggestion of a title by a wise parent for family members. The "Harry Potter effect" in 1998 was amazing to experience, as scores of non and low level readers suddenly were devouring huge, complex texts due to the popularity of J K Rowling’s work! Many books always be the great escape, the grand adventure, the light and fluffy and the deep and meaningful. May they always entertain and educate, and be like an old friend you can revisit many years later, and still revel in the acquaintance.

Trevor Bowen
Principal

WORKING BEE
SUNDAY 6TH
MARCH 9.00 - 12.00

Please come along with gardening gloves, wheel barrows, shovels and mattcoks. Morning tea provided.

INTERNATIONAL FOOD NIGHT

Looking forward to seeing everyone on Wednesday 9th March 6.00pm. Bring along a plate of food to share. Please also bring plates / cups / cutlery / chairs and blankets.

LOST PROPERTY

We have accumulated a large amount of lost property which is located near Alice’s room, in the hall behind the office. Please check this area for anything that may belong to your child/ren. All un-named, unclaimed lost property goes to charity on the last day of term, Thursday 24 March.

WINTER DRESS ORDERS

At the time of printing, we have 1 size 4 and 3 size 6 winter pinafore dresses. They each sell for $44.00. They will be sold on a first come, first served basis. If anyone requires a dress after these few have sold, I can order them, but I need your order by Friday 18 March please. We are unable to accept orders after this date and we do not usually keep stock of these as they are quite expensive. Thanks for your assistance in this! Kind regards, Linda (Office Admin)

PHYSICAL EDUCATION

Lessons have been full of fun and action in PE this term. The junior grades were fortunate to spend a day participating in an AusKick clinic (AFL football), and the senior students have been training with Melbourne University Lacrosse Club in preparation for the upcoming interschool sports competition. Grade 3/4 students are also training hard for the first intraschool sports competition. The idea for this is that students will compete against other grades in the 3/4 area. We’ve been learning how to play T-ball and a modified version of Netball in readiness for term two when all the action will begin. Also in term two the Community Events Team is putting on a gala sports day for all students across the school. CET is looking for parent volunteers to help out on the day.

Emma Hill
SHINING STARS FROM 19 FEBRUARY

UNIT RE Arenys for always doing as much as possible and giving your best effort
UNIT AH Katie for being so enthusiastic about sharing your ideas during writing
UNIT TP Fergus for all your courageous answers when you are on the mat. Love that enthusiasm!
UNIT SM Phenyx for helping your classmates out when you can. You have shown so much communal responsibility! Well done!
UNIT LK Darcy for your impressive counting skills in maths, great work!
UNIT CC Dot for being an all round superstar in our classroom, thank you for making us all feel safe and comfortable.
UNIT KM Max for the excellent persuasive texts you’ve written this week. Keep it up!
UNIT AL Marco for being committed to your learning and always striving for personal best.
UNIT MM Albee for writing a thoughtful and noble persuasive text
UNIT LVW Matilda for being such a hard worker and for your originality in all your projects
UNIT JHW Jack for the thoughtful contributions you have made during reciprocal reading
UNIT CD Bonnie for the wonderful effort and mature attitude you are displaying towards your work—keep it up!
Will for being a quiet achiever and giving 100% effort in classroom activities—thanks Will!

SHINING STARS FROM 26 FEBRUARY

UNIT RE Zahra for the dedication you show to your learning by always doing your best and making good choices—you are awesome!
UNIT AH Marielise for being an absolute superstar!
UNIT CM Milosh for always trying your best and your willingness to have a go
UNIT AH Finn for being brave about coming to school. Keep it up!
UNIT LK Ned for a well organised recount in writing
UNIT CC Ruby for your focus and hard work during reading groups—keep it up!
UNIT DR Corben for your amazing work in reading and writing this week. Great focus!
UNIT KM Louis for writing so many excellent reasons why dogs are better than cats. You have shown great perseverance.
UNIT MM Ari for your motivation and dedication to learn new spelling words
UNIT LVW Sam for never, ever giving up on his writing
UNIT JHW Romy for creating an amazing dream home in measurement. I loved the huge yard! Way to go!
UNIT CD Arty for the courageous effort time and again you put into editing a piece of persuasive writing. Well done!
Max for taking responsibility for your learning and organising yourself to be prepared. Well done, keep it up!

A RECIPE FROM MEGAN (OUR GARDEN TEACHER)

ZUCCHINI OMELETTE WRAPS

ALLERGY ALERT: EGGS, DAIRY, GLUTEN

Ingredients:
• Zucchini
• 8 eggs (cracked)
• Yoghurt
• Garlic (grated)
• butter
• Parmesan cheese
• Basil
• Oregano
• Parsley
• Lemon
• Salt and pepper

Method:
Finely chop the zucchini into tiny pieces.
Finely grate parmesan cheese.
Shred the herbs finely and mix together.

Chop bread into enough triangles for 1 each. Collect food scraps for compost.
Mix eggs and 2/3 cup of yoghurt together until blended.
Heat fry pan. Melt butter in pan add garlic and zucchini and fry for a minute or two until lightly cooked.
Add egg mix with zucchini evenly spread throughout. Allow to cook without mixing – careful not to burn the bottom. After a minute or two sprinkle herbs and cheese over eggs. Gently fold or flip sections of the eggs to cook the other side.
Sprinkle with salt and pepper and a squeeze of lemon juice.
Add egg onto flat bread to make a zucchini omelette wrap.
THE CURRENT IMMUNISATION RATE AT BNWPS AS AT 02/03/2016

Student population: 318

Children fully immunised 287 90.3%

Children have not been immunised due to medical reasons or conscientious objection 8 2.5%

Children have only partially completed the immunisation schedule 6 1.9%

Parents have yet to notify the school of the immunisation status 17 5.3%

OSHC Staff: We have a number of staff working here at OSHC: Fiona (Co-ordinator), Kaaren (Admin), Andrea Marshall (Assistant Co-ordinator) and our fabulous team of Educators: Steve, Lian, Brianna, Sean, Michael, Mahaelia, Christina, Nick, Beverly, Lian and Claudia.

Contacting OSHC: To contact OSHC, speak to the OSHC staff directly, phone on 0407 830 233, or e-mail us on: oshc.brunswick.nw.ps@edumail.vic.gov.au

OSHC Committee Meeting – Our next OSHC Committee Meeting for 2016 is scheduled for Monday 7th of March at 6pm in the Multi-purpose Building. New Committee members are always welcome – please speak with Fiona or Kaaren if you are interested.

Call For Donations! – We have a number of different craft and science activities planned for later this Term which require the use of 1 ltr plastic drink bottles. We would really appreciate donations from families of bottles for this purpose.

Thank you! To the McKenna family for your generous donation of second-hand board games. All donations of games and puzzles in good condition are greatly appreciated.

OSHC enrolments for 2016: Please remember to get your enrolment forms in as soon as possible so we have time to process them (ideally 7 days notice before your child’s first attendance). Please refer to the OSHC Parent Handbook for details of booking types and charges. Tuesday Aftercare sessions are becoming more full, so it is worth keeping this in mind if you are planning to make Permanent bookings later in the year. Permanent bookings and Permanent booking changes must be in writing via email and please make it clear when you wish your bookings to start. Casual bookings and Casual booking changes – Please contact OSHC staff via phone – 0478 836 264 – to make casual bookings. Alternatively, you can call the school office on 03) 9386 4624. Please do not email casual changes.

OSHC Accounts will be e-mailed out again this weekend and payment is due within 7 days. Prompt payment is appreciated.

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